Sets and Counting

Finite Math

24 January 2019

1 / 28

A *set* is a collection of objects specified in such a way that we can tell whether any given object is in the set. We usually will denote sets by capital letters. Objects in a set are called *elements* or *members* of the set.

4ロ > 4回 > 4 = > 4 = > = 900

A *set* is a collection of objects specified in such a way that we can tell whether any given object is in the set. We usually will denote sets by capital letters. Objects in a set are called *elements* or *members* of the set. Symbolically,

◆ロ → ◆ 部 → ◆ き → り へ ○

A *set* is a collection of objects specified in such a way that we can tell whether any given object is in the set. We usually will denote sets by capital letters. Objects in a set are called *elements* or *members* of the set. Symbolically,

 $a \in A$ means "a is an element of the set A"

4ロ > 4回 > 4 = > 4 = > = 900

A *set* is a collection of objects specified in such a way that we can tell whether any given object is in the set. We usually will denote sets by capital letters. Objects in a set are called *elements* or *members* of the set. Symbolically,

 $a \in A$ means "a is an element of the set A" $a \notin A$ means "a is not an element of the set A"



2 / 28

A set is a collection of objects specified in such a way that we can tell whether any given object is in the set. We usually will denote sets by capital letters. Objects in a set are called *elements* or *members* of the set. Symbolically.

> $a \in A$ means "a is an element of the set A" $a \notin A$ means "a is not an element of the set A"

It is possible to have a set without any elements in it. We call this set the empty set or null set. We denote this set by \varnothing . An example of a set which is empty is the set of all people who have been to Mars.

2 / 28

We often denote sets by listing their elements between a pair of braces: { }.

We often denote sets by listing their elements between a pair of braces: { }. For example, the following are sets:

$$\{0,1,2,3,4,5\},\{a,b,c,d,e\},\{1,2,3,4,5,...\}.$$

<ロ > ∢母 > ∢差 > ∢差 > 差 りへ()

3 / 28

We often denote sets by listing their elements between a pair of braces: { }. For example, the following are sets:

$$\{0,1,2,3,4,5\},\{a,b,c,d,e\},\{1,2,3,4,5,...\}.$$

Another common way to write sets is by writing a rule in between braces.



3 / 28

We often denote sets by listing their elements between a pair of braces: $\{\ \}$. For example, the following are sets:

$$\{0,1,2,3,4,5\},\{a,b,c,d,e\},\{1,2,3,4,5,...\}.$$

Another common way to write sets is by writing a rule in between braces. For example,

 $\{x|x \text{ is even}\}, \{x|x \text{ has hit more than 50 home runs in a single season}\}, \{z|z^2=1\}.$

The way to read this second type of set is, for example, "the set of x such that x is even" or "the set of z such that $z^2 = 1$.

3 / 28

We often denote sets by listing their elements between a pair of braces: $\{\ \}$. For example, the following are sets:

$$\{0,1,2,3,4,5\},\{a,b,c,d,e\},\{1,2,3,4,5,...\}.$$

Another common way to write sets is by writing a rule in between braces. For example,

 $\{x|x \text{ is even}\}, \{x|x \text{ has hit more than 50 home runs in a single season}\}, \{z|z^2 = 1\}.$

The way to read this second type of set is, for example, "the set of x such that x is even" or "the set of z such that $z^2 = 1$. There are two kinds of sets: *finite sets* (the set only has finitely many elements)

ㅁ▶◀♬▶◀불▶◀불▶ 불 쒸٩♡

3 / 28

We often denote sets by listing their elements between a pair of braces: $\{\ \}$. For example, the following are sets:

$$\{0,1,2,3,4,5\},\{a,b,c,d,e\},\{1,2,3,4,5,...\}.$$

Another common way to write sets is by writing a rule in between braces. For example,

 $\{x|x \text{ is even}\}, \{x|x \text{ has hit more than 50 home runs in a single season}\}, \{z|z^2 = 1\}.$

The way to read this second type of set is, for example, "the set of x such that x is even" or "the set of z such that $z^2 = 1$. There are two kinds of sets: *finite sets* (the set only has finitely many elements) and *infinite sets* (the set has infinitely many elements).

ㅁ▶◀♬▶◀불▶◀불▶ 불 쒸٩♡

3 / 28

We often denote sets by listing their elements between a pair of braces: $\{\ \}$. For example, the following are sets:

$$\{0,1,2,3,4,5\},\{a,b,c,d,e\},\{1,2,3,4,5,...\}.$$

Another common way to write sets is by writing a rule in between braces. For example,

 $\{x|x \text{ is even}\}, \{x|x \text{ has hit more than 50 home runs in a single season}\}, \{z|z^2 = 1\}.$

The way to read this second type of set is, for example, "the set of x such that x is even" or "the set of z such that $z^2 = 1$. There are two kinds of sets: *finite sets* (the set only has finitely many elements) and *infinite sets* (the set has infinitely many elements). The sets $\{1, 2, 3, 4, 5...\}$ and $\{x \mid x \text{ is even}\}$ are infinite sets while the others are finite.

□ > 4 回 > 4 直 > 4 直 > 0 Q ()

3 / 28

Example

Example

Let G be the set of all numbers whose square is 9.

- (a) Denote G by writing a set with a rule (the second style above).
- (b) Denote G by listing the elements (the first style above).
- (c) Indicate whether the following are true or false: $3 \in G$, $9 \in G$, $-3 \notin G$.

(ロ) (団) (量) (量) (量) の(()

4 / 28

Suppose we have two sets A and B.



5 / 28

Suppose we have two sets *A* and *B*. If every element in the set *A* is also in the set *B*, we say that *A* is a *subset* of *B*.

<ロ > < 部 > < 差 > < 差 > 差 | 夕 < ②

Suppose we have two sets *A* and *B*. If every element in the set *A* is also in the set *B*, we say that *A* is a *subset* of *B*. By definition, every set is a subset of itself.

<ロ > ∢回 > ∢回 > ∢ 差 > ∢ 差 > 差 釣 へご

5 / 28

Suppose we have two sets *A* and *B*. If every element in the set *A* is also in the set *B*, we say that *A* is a *subset* of *B*. By definition, every set is a subset of itself. If *A* and *B* have the exact same elements, then we say the sets are *equal*.



5 / 28

Suppose we have two sets *A* and *B*. If every element in the set *A* is also in the set *B*, we say that *A* is a *subset* of *B*. By definition, every set is a subset of itself. If *A* and *B* have the exact same elements, then we say the sets are *equal*. Here is some notation for this:

 $A \subset B$ means "A is a subset of the set B"

Suppose we have two sets A and B. If every element in the set A is also in the set B, we say that A is a subset of B. By definition, every set is a subset of itself. If A and B have the exact same elements, then we say the sets are equal. Here is some notation for this:

> $A \subset B$ means "A is a subset of the set B"

 $A \not\subset B$ means "A is not a subset of the set B"



5 / 28

Finite Math 24 January 2019 Sets and Counting

Suppose we have two sets A and B. If every element in the set A is also in the set B. we say that A is a subset of B. By definition, every set is a subset of itself. If A and B have the exact same elements, then we say the sets are equal. Here is some notation for this:

> $A \subset B$ "A is a subset of the set B" means

 $A \not\subset B$ means "A is not a subset of the set B"

A = Bmeans "A and B have the exact same elements"



5 / 28

Suppose we have two sets A and B. If every element in the set A is also in the set B. we say that A is a subset of B. By definition, every set is a subset of itself. If A and B have the exact same elements, then we say the sets are equal. Here is some notation for this:

> $A \subset B$ "A is a subset of the set B" means

 $A \not\subset B$ "A is not a subset of the set B" means

A = Bmeans "A and B have the exact same elements"

 $A \neq B$ "A and B do not have the exact same elements" means

5 / 28

Suppose we have two sets A and B. If every element in the set A is also in the set B, we say that A is a subset of B. By definition, every set is a subset of itself. If A and B have the exact same elements, then we say the sets are equal. Here is some notation for this:

> $A \subset B$ "A is a subset of the set B" means

 $A \not\subset B$ "A is not a subset of the set B" means

A = B means "A and B have the exact same elements"

 $A \neq B$ "A and B do not have the exact same elements" means

It follows that \emptyset is a subset of every set

5 / 28

Suppose we have two sets *A* and *B*. If every element in the set *A* is also in the set *B*, we say that *A* is a *subset* of *B*. By definition, every set is a subset of itself. If *A* and *B* have the exact same elements, then we say the sets are *equal*. Here is some notation for this:

 $A \subset B$ means "A is a subset of the set B"

 $A \not\subset B$ means "A is not a subset of the set B"

A = B means "A and B have the exact same elements"

 $A \neq B$ means "A and B do not have the exact same elements"

It follows that \varnothing is a subset of every set and if $A \subset B$ and $B \subset A$, then A = B.

<ロ > ∢母 > ∢差 > ∢差 > 差 りへ()

5 / 28

Example

Example

Let $A = \{-3, -1, 1, 3\}$, $B = \{3, -3, 1, -1\}$, $C = \{-3, -2, -1, 0, 1, 2, 3\}$. Decide the truth of the following statements

$$A = B$$
 $A \subset C$ $A \subset B$
 $C \neq A$ $C \not\subset A$ $B \subset A$
 $\varnothing \subset A$ $\varnothing \subset C$ $\varnothing \notin A$

6 / 28

Now You Try It!

Example

Let $A = \{0, 2, 4, 6\}$, $B = \{0, 1, 2, 3, 4, 5, 6\}$, $C = \{2, 6, 0, 4\}$. Decide the truth of the following statements

$$A \subset B$$
 $A \subset C$ $A = C$
 $C \subset B$ $B \not\subset A$ $\varnothing \subset B$
 $0 \in C$ $A \notin B$ $B \subset C$

Now You Try It!

Example

Let $A = \{0, 2, 4, 6\}$, $B = \{0, 1, 2, 3, 4, 5, 6\}$, $C = \{2, 6, 0, 4\}$. Decide the truth of the following statements

$$A \subset B$$
 $A \subset C$ $A = C$
 $C \subset B$ $B \not\subset A$ $\varnothing \subset B$
 $0 \in C$ $A \notin B$ $B \subset C$

Solution

All true except for $B \subset C$.



Finding Subsets

Example

Find all subsets of the following sets:

- (a) $\{a, b\}$
- (b) {1,2,3}
- (c) $\{\alpha, \beta, \gamma, \delta\}$

Given sets, there are various operations we can perform with them.

9 / 28

Given sets, there are various operations we can perform with them. To see these, it can be useful to visualize these with Venn Diagrams.

9 / 28

Given sets, there are various operations we can perform with them. To see these, it can be useful to visualize these with Venn Diagrams. First, we imagine that all of the sets in our problem live in some *universal set*, which we will denote by U, that is, we will assume that all of our sets are subsets of U.

<ロ > ∢回 > ∢回 > ∢ 差 > ∢ 差 > 差 釣 へ ♡

9 / 28

Given sets, there are various operations we can perform with them. To see these, it can be useful to visualize these with Venn Diagrams. First, we imagine that all of the sets in our problem live in some universal set, which we will denote by U, that is, we will assume that all of our sets are subsets of U.

To illustrate the set operations, we will use both actual sets and Venn diagrams. Let $U = \{1, 2, 3, 4, 5, 6, 7, 8, 9\}, A = \{1, 2, 3, 4, 5\}, \text{ and } B = \{3, 4, 5, 6, 7\}.$

9 / 28

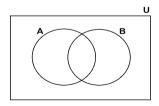
Given sets, there are various operations we can perform with them. To see these, it can be useful to visualize these with Venn Diagrams. First, we imagine that all of the sets in our problem live in some universal set, which we will denote by U, that is, we will assume that all of our sets are subsets of U.

To illustrate the set operations, we will use both actual sets and Venn diagrams. Let $U = \{1, 2, 3, 4, 5, 6, 7, 8, 9\}, A = \{1, 2, 3, 4, 5\}, \text{ and } B = \{3, 4, 5, 6, 7\}.$ For the Venn diagram. we will shade in the relevant regions of this diagram:

9 / 28

Given sets, there are various operations we can perform with them. To see these, it can be useful to visualize these with Venn Diagrams. First, we imagine that all of the sets in our problem live in some $universal\ set$, which we will denote by U, that is, we will assume that all of our sets are subsets of U.

To illustrate the set operations, we will use both actual sets and Venn diagrams. Let $U = \{1, 2, 3, 4, 5, 6, 7, 8, 9\}$, $A = \{1, 2, 3, 4, 5\}$, and $B = \{3, 4, 5, 6, 7\}$. For the Venn diagram, we will shade in the relevant regions of this diagram:



<ロ > < 回 > < 回 > < 巨 > < 巨 > 三 の < C

Unions

Unions

Definition (Union)

The union of two sets A and B is the new set, denoted $A \cup B$, which consists of all elements which are in A or in B.

$$A \cup B = \{x | x \in A \text{ or } x \in B\}.$$

10 / 28

Definition (Union)

The union of two sets A and B is the new set, denoted $A \cup B$, which consists of all elements which are in A or in B.

$$A \cup B = \{x | x \in A \text{ or } x \in B\}.$$

Using the sets above,

$$A \cup B =$$



Definition (Union)

The union of two sets A and B is the new set, denoted $A \cup B$, which consists of all elements which are in A or in B.

$$A \cup B = \{x | x \in A \text{ or } x \in B\}.$$

Using the sets above,

$$A \cup B = \{1, 2, 3, 4, 5, 6, 7\}$$

10 / 28

Definition (Union)

The union of two sets A and B is the new set, denoted $A \cup B$, which consists of all elements which are in A or in B.

$$A \cup B = \{x | x \in A \text{ or } x \in B\}.$$

Using the sets above,

$$A \cup B = \{1, 2, 3, 4, 5, 6, 7\}$$

and as a Venn Diagram



Finite Math Sets and Counting

Definition (Union)

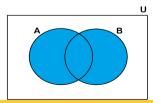
The union of two sets A and B is the new set, denoted $A \cup B$, which consists of all elements which are in A or in B

$$A \cup B = \{x | x \in A \text{ or } x \in B\}.$$

Using the sets above,

$$A \cup B = \{1, 2, 3, 4, 5, 6, 7\}$$

and as a Venn Diagram





10 / 28

Definition (Intersection)

The intersection of two sets A and B is the new set, denoted $A \cap B$, which consists of all elements which are in A and in B.

$$A \cap B = \{x | x \in A \text{ and } x \in B\}.$$

11 / 28

Definition (Intersection)

The intersection of two sets A and B is the new set, denoted $A \cap B$, which consists of all elements which are in A and in B.

$$A \cap B = \{x | x \in A \text{ and } x \in B\}.$$

Using the sets above,

$$A \cap B =$$

Definition (Intersection)

The intersection of two sets A and B is the new set, denoted $A \cap B$, which consists of all elements which are in A and in B.

$$A \cap B = \{x | x \in A \text{ and } x \in B\}.$$

Using the sets above,

$$A \cap B = \{3, 4, 5\}$$



11 / 28

Definition (Intersection)

The intersection of two sets A and B is the new set, denoted $A \cap B$, which consists of all elements which are in A and in B.

$$A \cap B = \{x | x \in A \text{ and } x \in B\}.$$

Using the sets above,

$$A \cap B = \{3, 4, 5\}$$

and as a Venn Diagram



11 / 28

Definition (Intersection)

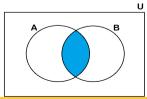
The intersection of two sets A and B is the new set, denoted $A \cap B$, which consists of all elements which are in A and in B.

$$A \cap B = \{x | x \in A \text{ and } x \in B\}.$$

Using the sets above,

$$A \cap B = \{3, 4, 5\}$$

and as a Venn Diagram





11 / 28

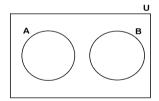
In general, it is possible that two sets do not have any elements in common.

12 / 28

In general, it is possible that two sets do not have any elements in common. For example, if we had $B = \{7, 8, 9\}$ instead, then $A \cap B = \emptyset$

Finite Math Sets and Counting 24 January 2019 12 / 28

In general, it is possible that two sets do not have any elements in common. For example, if we had $B = \{7, 8, 9\}$ instead, then $A \cap B = \emptyset$ and as a Venn diagram we have a picture like:



Finite Math Sets and Counting 24 January 2019 12 / 28

Definition (Complement)

The complement of a set A is the new set, denoted A', which consists of all elements which are in U, but not in A.

$$A' = \{x \in U | x \notin A\}.$$



13 / 28

Definition (Complement)

The complement of a set A is the new set, denoted A', which consists of all elements which are in U, but not in A.

$$A' = \{x \in U | x \notin A\}.$$

Using the sets above,

$$A' =$$

Definition (Complement)

The complement of a set A is the new set, denoted A', which consists of all elements which are in U, but not in A.

$$A' = \{x \in U | x \notin A\}.$$

Using the sets above,

$$A' = \{6, 7, 8, 9\}$$



13 / 28

Definition (Complement)

The complement of a set A is the new set, denoted A', which consists of all elements which are in U, but not in A.

$$A' = \{x \in U | x \notin A\}.$$

Using the sets above,

$$A' = \{6, 7, 8, 9\}$$

and as a Venn Diagram



13 / 28

Definition (Complement)

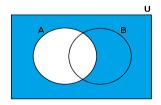
The complement of a set A is the new set, denoted A', which consists of all elements which are in U, but not in A.

$$A' = \{x \in U | x \notin A\}.$$

Using the sets above,

$$A' = \{6, 7, 8, 9\}$$

and as a Venn Diagram



Finite Math Sets and Counting 24 January 2019 13 / 28

Examples

Example

Let $A = \{3, 6, 9\}$, $B = \{3, 4, 5, 6, 7\}$, $C = \{4, 5, 7\}$, and $U = \{1, 2, 3, 4, 5, 6, 7, 8, 9\}$. Find $A \cup B$, $A \cap B$, $A \cap C$, and B'.

14 / 28

Now You Try It!

Example

Let $R = \{1, 2, 3, 4\}$, $S = \{1, 3, 5, 7\}$, $T = \{2, 4\}$, and $U = \{1, 2, 3, 4, 5, 6, 7, 8, 9\}$. Find $R \cup S$. $R \cap S$. $S \cap T$. and S'.

Finite Math Sets and Counting 24 January 2019 15 / 28

Now You Try It!

Example

Let $R = \{1, 2, 3, 4\}$, $S = \{1, 3, 5, 7\}$, $T = \{2, 4\}$, and $U = \{1, 2, 3, 4, 5, 6, 7, 8, 9\}$. Find $R \cup S$, $R \cap S$, $S \cap T$, and S'.

Solution

$$R \cup S = \{1, 2, 3, 4, 5, 7\}$$

 $R \cap S = \{1, 3\}$
 $S \cap T = \{2, 4\}$
 $S' = \{2, 4, 6, 8, 9\}$



Finite Math Sets and Counting



Finite Math Sets and Counting 24 January 2019 16 / 28

Finally, the last operation we have on sets here is to count the number of elements in a set. We will denote the number of elements in a set A by n(A).

Finally, the last operation we have on sets here is to count the number of elements in a set. We will denote the number of elements in a set A by n(A). Let again $A = \{1, 2, 3, 4, 5\}, B = \{3, 4, 5, 6, 7\}, \text{ and } U = \{1, 2, 3, 4, 5, 6, 7, 8, 9\}.$



Finite Math Sets and Counting 24 January 2019 17 / 28

Finally, the last operation we have on sets here is to count the number of elements in a set. We will denote the number of elements in a set A by n(A). Let again $A = \{1, 2, 3, 4, 5\}, B = \{3, 4, 5, 6, 7\}, \text{ and } U = \{1, 2, 3, 4, 5, 6, 7, 8, 9\}.$ We have the following facts:

Finite Math 24 January 2019 Sets and Counting 17 / 28

Finally, the last operation we have on sets here is to count the number of elements in a set. We will denote the number of elements in a set A by n(A). Let again $A = \{1, 2, 3, 4, 5\}, B = \{3, 4, 5, 6, 7\}, \text{ and } U = \{1, 2, 3, 4, 5, 6, 7, 8, 9\}.$ We have the following facts:

$$n(A) =$$



Finite Math 24 January 2019 Sets and Counting 17 / 28

Finally, the last operation we have on sets here is to count the number of elements in a set. We will denote the number of elements in a set A by n(A). Let again $A = \{1, 2, 3, 4, 5\}, B = \{3, 4, 5, 6, 7\}, \text{ and } U = \{1, 2, 3, 4, 5, 6, 7, 8, 9\}.$ We have the following facts:

$$n(A) = 5$$

 $n(B) =$

17 / 28

Finite Math 24 January 2019 Sets and Counting

Finally, the last operation we have on sets here is to count the number of elements in a set. We will denote the number of elements in a set A by n(A). Let again $A = \{1, 2, 3, 4, 5\}, B = \{3, 4, 5, 6, 7\}, \text{ and } U = \{1, 2, 3, 4, 5, 6, 7, 8, 9\}.$ We have the following facts:

$$n(A) = 5$$

$$n(B) = 5$$

$$n(A \cap B) =$$

Finite Math Sets and Counting 24 January 2019 17 / 28

Finally, the last operation we have on sets here is to count the number of elements in a set. We will denote the number of elements in a set A by n(A). Let again $A = \{1, 2, 3, 4, 5\}, B = \{3, 4, 5, 6, 7\}, \text{ and } U = \{1, 2, 3, 4, 5, 6, 7, 8, 9\}.$ We have the following facts:

$$n(A) = 5$$

$$n(B) = 5$$

$$n(A \cap B) = 3$$

$$n(A \cup B) =$$

◆□▶ ◆□▶ ◆■▶ ◆■ ◆○○○

17 / 28

Finally, the last operation we have on sets here is to count the number of elements in a set. We will denote the number of elements in a set A by n(A). Let again $A = \{1, 2, 3, 4, 5\}, B = \{3, 4, 5, 6, 7\}, \text{ and } U = \{1, 2, 3, 4, 5, 6, 7, 8, 9\}.$ We have the following facts:

$$n(A) = 5$$

$$n(B) = 5$$

$$n(A \cap B) = 3$$

$$n(A \cup B) = 7$$

$$n(A') =$$

Finite Math Sets and Counting 24 January 2019 17 / 28

Finally, the last operation we have on sets here is to count the number of elements in a set. We will denote the number of elements in a set A by n(A). Let again $A = \{1, 2, 3, 4, 5\}, B = \{3, 4, 5, 6, 7\}, \text{ and } U = \{1, 2, 3, 4, 5, 6, 7, 8, 9\}.$ We have the following facts:

$$n(A) = 5$$

$$n(B) = 5$$

$$n(A \cap B) = 3$$

$$n(A \cup B) = 7$$

$$n(A') = 4$$

$$n(A \cap B') = 6$$

◆□▶ ◆□▶ ◆■▶ ◆■ ◆○○○

17 / 28

Finally, the last operation we have on sets here is to count the number of elements in a set. We will denote the number of elements in a set A by n(A). Let again $A = \{1, 2, 3, 4, 5\}, B = \{3, 4, 5, 6, 7\}, \text{ and } U = \{1, 2, 3, 4, 5, 6, 7, 8, 9\}.$ We have the following facts:

$$n(A) = 5$$

$$n(B) = 5$$

$$n(A \cap B) = 3$$

$$n(A \cup B) = 7$$

$$n(A') = 4$$

$$n(A \cap B') = 2$$

$$n(\varnothing) = 0$$

◆□▶ ◆□▶ ◆■▶ ◆■ ◆○○○

Example

Example

Let the universal set U be the set of positive integers less than or equal to 100. Let A be the set of multiples of 3 in U, and let B be the set of multiples of 5 in U.

- (a) Find $n(A \cap B)$, $n(A \cap B')$, $n(B \cap A')$, and $n(A' \cap B')$.
- (b) Draw a Venn diagram with circles labeled A and B, indicating the numbers of elements in the subsets of part (a).

18 / 28

Now You Try It!

Example

Let the universal set U be the set of positive integers less than or equal to 100. Let A be the set of multiples of 4 in U, and let B be the set of multiples of 7 in U.

- (a) Find $n(A \cap B)$, $n(A \cap B')$, $n(B \cap A')$, and $n(A' \cap B')$.
- (b) Draw a Venn diagram with circles labeled A and B, indicating the numbers of elements in the subsets of part (a).

Finite Math Sets and Counting 24 January 2019 19 / 28

Example

Let the universal set U be the set of positive integers less than or equal to 100. Let A be the set of multiples of 4 in U, and let B be the set of multiples of 7 in U.

- (a) Find $n(A \cap B)$, $n(A \cap B')$, $n(B \cap A')$, and $n(A' \cap B')$.
- (b) Draw a Venn diagram with circles labeled A and B, indicating the numbers of elements in the subsets of part (a).

Solution

(a)
$$n(A \cap B) = 3$$
, $n(A \cap B') = 22$, $n(B \cap A') = 11$, and $n(A' \cap B') = 64$.

19 / 28

Finite Math Sets and Counting 24 January 2019

Basic Counting

Finite Math Sets and Counting 24 January 2019 20 / 28

Basic Counting



Finite Math Sets and Counting 24 January 2019 20 / 28

Addition Principle

Suppose that there are 15 male and 20 female Physics majors at a university. How many total Physics majors are there?

Finite Math Sets and Counting 24 January 2019 21 / 28

Addition Principle

Suppose that there are 15 male and 20 female Physics majors at a university. How many total Physics majors are there?

Now, suppose that every freshmen who is majoring in Chemistry is enrolled in Calculus or in History. If there are 20 freshmen Chemistry majors enrolled in Calculus and 15 freshmen Chemistry majors enrolled in History. How many total freshmen Chemistry majors are there?

□ > 4 回 > 4 直 > 4 直 > 0 Q ()

Addition Principle

Suppose that there are 15 male and 20 female Physics majors at a university. How many total Physics majors are there?

Now, suppose that every freshmen who is majoring in Chemistry is enrolled in Calculus or in History. If there are 20 freshmen Chemistry majors enrolled in Calculus and 15 freshmen Chemistry majors enrolled in History. How many total freshmen Chemistry majors are there?

Theorem (Addition Principle for Counting)

For any two sets A and B,

$$n(A \cup B) = n(A) + n(B) - n(A \cap B).$$

(ロ) (回) (重) (重) (重) り(()

Example

According to a survey of business firms in a certain city, 345 firms offer their employees group life insurance, 285 offer long-term disability insurance, and 115 offer group life insurance and long-term disability insurance. How many firms offer their employees group life insurance or long-term disability insurance?

Finite Math Sets and Counting 24 January 2019 22 / 28

Example

According to a survey of business firms in a certain city, 345 firms offer their employees group life insurance, 285 offer long-term disability insurance, and 115 offer group life insurance and long-term disability insurance. How many firms offer their employees group life insurance or long-term disability insurance?

Solution

515

Finite Math Sets and Counting 24 January 2019 22 / 28

Multiplication Principle

Example

Suppose a store has 3 types of shirts, and in each type of shirt, they have 4 colors available. How many options are available?

Finite Math Sets and Counting 24 January 2019 23 / 28

Multiplication Principle

Theorem (Multiplication Principle for Counting)

• If two operations O_1 and O_2 are performed in order, with N_1 possible outcomes for the first operation and N_2 possible outcomes for the second operation, then there are

$$N_1 \cdot N_2$$

possible combined outcomes of the first operation followed by the second operation.

2 In general, if n operations $O_1, O_2, ..., O_n$ are performed in order, with possible number of number of outcomes $N_1, N_2, ..., N_n$, respectively, then there are

$$N_1 \cdot N_2 \cdots N_n$$

possible combined outcomes of the operations performed in the given order.

Example

Suppose a 6-sided die and a 12-sided die are rolled. How many different possible outcomes are there?

25 / 28

Finite Math Sets and Counting 24 January 2019

Example

Suppose a 6-sided die and a 12-sided die are rolled. How many different possible outcomes are there?

Solution

72



More Multiplication Principle

Example

Suppose we have a list of 8 letters that we wish to make code words from. How many possible 4-letter code words can be made if:

- (a) letters can be repeated?
- (b) no letter can be repeated?
- (c) adjacent letters cannot be alike?

26 / 28

Finite Math Sets and Counting 24 January 2019

Example

Suppose we have a list of 10 letters that we wish to make code words from. How many possible 5-letter code words can be made if:

- (a) letters can be repeated?
- (b) no letter can be repeated?
- (c) adjacent letters cannot be alike?

27 / 28

Finite Math Sets and Counting 24 January 2019

Example

Suppose we have a list of 10 letters that we wish to make code words from. How many possible 5-letter code words can be made if:

- (a) letters can be repeated?
- (b) no letter can be repeated?
- (c) adjacent letters cannot be alike?

Solution

(a) 100,000, (b) 30,240, (c) 65,610



Finite Math Sets and Counting

Combining Rules

Example

There are 30 teams in the MLB. Suppose a store sells both fitted and snapback baseball caps. Suppose the store carries standard and alternate versions of the fitted cap for each team, but only the standard version of the cap for the snapback cap. How many total different baseball caps do they sell?

Finite Math Sets and Counting 24 January 2019 28 / 28